



Dr. Lattie F. Coor
Chairman and CEO



Dr. Sybil Francis
Executive Director

UPCOMING EVENTS

October 8: Arizona School Administrators/National Credentialing Agency Fall Divisional Conference (Prescott)

“Beat the Odds” research report co-author Rebecca Gau and Alice Byrne Elementary School Principal Juli Peach (Yuma School District) will present research findings and Arizona principals’ experiences with implementing the Beat the Odds concepts.

The conference theme is “Creating Engaging Learning Environments with Pedagogy and Data.”

■ **Approximately 24 principals representing Beat the Odds School Partners met in September with their assigned mentors/liaisons to begin creating action plans to implement Beat the Odds school-wide on their campuses.**

The center’s research report “Why Some Schools with Latino Children Beat the Odds . . . and Others Don’t” identified six principles which when used as a framework for making decisions and working together boosts academic achievement among all students, including poor, minority populations. It is available online at www.arizonafuture.org or by calling 602-496-1360.

■ **Many parents were surprised to learn that they can contact their child’s teacher or principal at any time to discuss questions and concerns**, rather than wait for a scheduled parent-teacher conference. That was just one of the valuable outcomes of the September 12 bilingual Beat the Odds parents program at Creighton District’s Larry C. Kennedy Elementary School in Phoenix. Additional bilingual BTO parents programs will be held at Kennedy School and three other schools during the 2007-08 academic year.



Latino community leader Alfredo Gutierrez discussed Kennedy School students’ academic performance at the September 12 Beat the Odds parents program.

■ The Center for the Future of Arizona **supports the Arizona Board of Education’s proposal to increase high school graduation requirements to four years of math and three years of science** (www.ade.state.az.us/stateboard/). This change will facilitate students’ transition from high school to institutions of higher education. Currently fewer than half of Arizona high school graduates are eligible for direct admission into the state’s universities. In addition, each year thousands of Arizona community college freshmen take remedial math and English courses because they graduated high school unprepared for post-secondary studies.