



Dr. Lattie F. Coor
Chairman and CEO



Dr. Sybil Francis
Executive Director

UPCOMING EVENTS

January 18: Lambda Alpha International Arizona Chapter Meeting

Dr. Lattie Coor will speak to community leaders in the real estate and development industries about Beat the Odds as a tool for preparing today's student population for the workforce.

January 23: Beat the Odds School Partners Meeting

The work session will focus upon analyzing data to assess student achievement, targeting specific students for growth, and working with teachers to improve classroom instruction.

■ **Arizona First Advised Fund has pledged a \$50,000 donation to the Center for the Future of Arizona.** Arizona First Advised Fund is an Arizona Community Foundation Community Initiatives Fund.

■ **Test results released in December found that U.S. teenagers' math and science scores trail their peers.** The Program for International Student Assessment (PISA) compared the 2006 test scores of U.S. 15-year-old students in science and mathematics literacy to the scores of students in 56 industrialized and non-industrialized countries. Details are available at <http://www.nces.ed.gov/Surveys/PISA/>



■ **The Arizona State Board of Education in December unanimously voted to increase the number of high school math and science courses required for graduation.** Beginning next fall, freshmen will need three years of math to graduate. Students in subsequent years will need four years of math to get their diploma. The State Board also increased the science requirement from two years to three beginning with the graduation class of 2013.

■ **A newly released report finds that 27.6 percent of first-time freshmen attending Arizona community colleges in 2006-2007 were enrolled in remedial math courses.** The Report on Academic Performance of High School Graduates is prepared by the Arizona Community College Association using data provided by its seven member districts.

■ **Dr. Sybil Francis is participating in the Arizona Business & Education Coalition (ABEC) initiative to study public school finance.** School finance affects teacher pay and performance, resources for educating unique student populations, and school construction and maintenance. The committee seeks to find if the existing formula meets the needs of Arizona's 21st century learners.