



Dr. Lattie F. Coor
Chairman and CEO



Dr. Sybil Francis
Executive Director

UPCOMING EVENTS

November 1: Arizona Historical Society Annual Meeting

Dr. Lattie Coor will speak about creating a meaningful vision for the future of Arizona.

November 19: Beat the Odds School Partners Meeting

Training and work session focusing on staff issues and classroom walk-throughs.

■ Enrollment has begun for the “Parents as Partners” program, a series of educational workshops for parent liaisons at schools participating in the Beat the Odds School Partners Program.

Participating districts include Balsz Elementary School District, Cartwright Elementary School

District, Gilbert Unified School District, Isaac School District, Paradise Valley Unified School District, Phoenix Elementary School District and Tempe Elementary School District.



■ The goal of the center’s new Pathways to Postsecondary initiative is to pave the way for educational and career success by creating meaningful links between high school and postsecondary education for all students. This will be achieved by removing artificial barriers to postsecondary education and creating educational pathways tailored to student interests, skills and academic attainment. Dr. Sybil Francis briefed the Governor’s P-20 Pathways Committee on the initiative at its October meeting.

■ Dr. Sybil Francis has been named to the Arizona work team of the Achieve, Inc. College & Career-Ready Policy Institute. The recently created institute focuses on graduating high school students who are fully prepared for college and careers. The institute will help states put an assessment and accountability system in place, and develop strategies for building the capacity of districts and schools to help students successfully reach higher standards.

■ Arizona Governor Janet Napolitano and Craig Barrett, chairman of the board of Intel Corporation, are co-chairing a new, international benchmarking advisory group focused on making U.S. students more globally competitive. In the most recent Programme for International Student Assessment (PISA), U.S. students scored lower on science literacy than their peers in developed nations (16 countries scored higher, 9 were about the same, and 5 scored worse), as well as in mathematics literacy (23 countries scored higher, 6 were about the same, and 4 scored worse).