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### UPCOMING EVENTS

#### January 23: Beat the Odds Parents as Partners Training

School liaisons engaged in increasing parental involvement in schools with low-income, predominantly minority student populations will learn the importance of setting a clear bottom line for individual student achievement and using data in the classroom to improve students' academic performance.

#### January 28: Beat the Odds School Partners Meeting

Training and work session focusing on staff preparation and support to ensure high stakes testing success.

#### ■ The Center for the Future of Arizona's new website provides updated information about its latest initiatives, Pathways to Postsecondary and The Arizona We Want.

The website also provides online access to the center's research studies, which focus on pressing Arizona education issues. Visit the new website at [www.arizonafuture.org](http://www.arizonafuture.org).



#### ■ When Gililand Middle School students graphed their goals and actual test scores during the 2007-2008 school year, student improvement soared. Read how the Tempe school involved students in charting their progress at [www.beattheoddsinstitute.org](http://www.beattheoddsinstitute.org).

■ Fifty-nine Maricopa County K-12 schools are using a highly interactive website funded by the Arizona Board of Regents Technology and Research Initiative Fund (TRIF) to advance achievement per student in Arizona schools. The website provides Beat the Odds School Partners with an online resource center and forum for discussion and dialogue among peers. The principals can access evaluation, planning and training tools; learn practical techniques for improving student achievement; and review the latest research and resources. The public area of the Beat the Odds Institute website provides information regarding the six keys to success that distinguish Arizona schools that have better than expected student achievement, and includes school success stories. Dr. Lattie Coor reported on the center's use of TRIF monies at a recent Board of Regents meeting.

■ Aimee Guidera, director of the Data Quality Campaign (DQC), briefed the P-20 Council's December 8 Data and Graduation Committee meeting chaired by CFA Executive Director Dr. Sybil Francis. Arizona has established seven of the 10 elements considered by the DQC to be essential to a sound educational data system, including a unique student identifier. Arizona still lacks the ability to follow teachers through their careers and support their professional development through a sound data system.