

Exploration 1: Future Self

Provide in-person or remote experiences to help students connect their future with immediate or upcoming opportunities. The experiences in this category help students:

1. Understand how their own interests align with career opportunities
2. Test out decision-making skills around personal finance and budgets

FORMAT	EXPERIENCE DESCRIPTION + LINK	LENGTH
Career Assessment Tools	<p>Career Assessment Tools are a fun and engaging way to get students exploring their future career paths.</p> <p>Assessments that are linked to Career Options:</p> <ul style="list-style-type: none"> • The PipelineAZ Assessment is simple, fast, and links directly to career info • Holland Code (RIASEC) Test is more “in-depth” but links to O*NET careers <p>Possible Discussion/Reflection Activity:</p> <ol style="list-style-type: none"> 1. What were your top careers? Did any of these careers appeal to you? 2. How does your top career compare with Cyber careers on Pipeline AZ? 3. What similar skills are required in both careers? What’s the difference in pay? 	10 - 30 minutes
Budget and Personal Finance Activities	<p>Students have little experience managing budgets but are very interested in “life on their own.” These activities link students’ future financial needs to career choices.</p> <p>Budget/Personal Finance Activities from NGPF:*</p> <ul style="list-style-type: none"> • Living Paycheck to Paycheck – Interactive game with worksheet (20 min) • Needs Vs. Wants – Discretionary spending activity (10-20 min) • A Salary-Based Budget – Detailed career-informed budget activity (50+ min) <p>Possible Discussion/Reflection Post-Activity:</p> <ol style="list-style-type: none"> 1. What did you learn about how career choices influence your future? 2. How does your top career compare with Cyber careers on Pipeline AZ? 3. What similar skills are required in both careers? What’s the difference in pay? <p>* All these NGPF activities are suitable for remote learning or self-paced remote work.</p>	20 – 50+ minutes