**Prototyping Template**

| What insights and priorities do we need to keep in mind throughout the design process? | | |
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| By the end of 8th Grade students should… | Possible Strategies, Activities, Resources and Tools | Campus Assets to Link and Leverage |
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| Develop an “8th-grade ECAP” that includes completing a career assessment, identifying possible careers, building out a career profile, and creating a 4–6-year educational plan. |  |  |
| Gain exposure to and awareness of local, regional, and national career opportunities and career clusters. |
| Increase self-awareness and begin to incorporate occupational interests into self-identity. |
| Develop awareness and interpersonal connections to the world of work through experiences with potential employers, professional role models, and mentors. |
| Develop professional skills as outlined in the 5-8 Career Literacy Standards. (*Districts may want to list or highlight skills here*) |
| *Additional district-specific outcomes?* |
| How might we implement MS Career Exploration at our school? (List any and all ideas you have at this time. Even if it seems like a “down the road” idea, document it!) | | |