



Lenses on the Future Lessons

Unit Overview Blueprint: Grades 3–5



Lesson 1: Self—What's Your North Star?

Guiding question: What is the value that guides me?

Lesson time: 150 minutes

Lesson Overview	Student Learning Targets	Key Activities
In this lesson, Young Professionals (YPs) explore their own personal identity and the values that provide their North Star direction and that point the way to their best choices every day and for the future. YPs analyze careers from the lens of the values they feel are North Star guides for that work.	<ul style="list-style-type: none">• I can work with a group to brainstorm a list of ideas.• I can collaborate with others, even when we disagree.• I can describe my identity and my North Star Value.• I can relate North Star Values with careers.	<ul style="list-style-type: none">• Who Are You?• What Is My Identity?• North Star Values• What's Your North Star?• Career and Values

Lesson 2: Security—Needs Versus Wants

**Guiding questions: Are there things I would like to buy?
If I really want something, can I afford it?**

Lesson time: 150 minutes

Lesson Overview	Student Learning Targets	Key Activities
Everything we need and want in our lives costs energy in the form of money, time, or both. In this lesson, Young Professionals (YPs) consider the things humans really need to survive—to stay alive. Then, they examine the things they want, their reasons for wanting them, and the energy costs of obtaining them—in terms of both time and money. They consider the cost of a toy in terms of how long it would take an adult to work to earn the money for that toy at different hourly rates of pay.	<ul style="list-style-type: none">• I can describe basic survival needs.• I can distinguish between the needs humans have for survival and material wants.• I can describe the needs that require money for them to be met.• I can explain how the amount of money I have affects my spending choices.	<ul style="list-style-type: none">• Is It a Need or a Want?• Wilderness Survival!• What's Your After-School Job?• Let's Go Shopping!

Lesson 3: Security—How Money Works

Guiding question: Where does your money go?

Lesson time: 150 minutes

Lesson Overview	Student Learning Targets	Key Activities
This lesson provides Young Professionals (YPs) the chance to explore a range of careers in terms of the income the work earns. They also work through an understanding of where the money that is earned goes—how it is spent on needs and wants—and create a general savings account for emergencies and a special vacation savings account goal.	<ul style="list-style-type: none">• I can analyze how income affects my lifestyle and spending choices.• I can set goals for how much money I need to save for backup funds and for luxuries such as vacations.	<ul style="list-style-type: none">• It's Vacation Time!• Budgeting• Where Does Your Money Go?• Vacation Planning

Lesson 4: Society—Solving Community Problems

Guiding question: What are my responsibilities to my communities?

Lesson time: 150 minutes

Lesson Overview	Student Learning Targets	Key Activities
<p>In this lesson, Young Professionals (YPs) explore their place in the world through the lens of the communities of which they are a part. After developing a definition of community, they reflect on the concepts of responsibilities and obligations by thinking about their own Universe of Obligation and using it to analyze the ways that our culture designates who is deserving of respect and caring. YPs will consider the community problems of drought, water allocation cuts, and equal access to water for all and explore careers that they think will make the greatest difference in finding solutions to the problems.</p>	<ul style="list-style-type: none">• I can recognize problems in our community.• I can gather relevant information about the problem we are trying to solve.• I can evaluate the outcomes of decisions.	<ul style="list-style-type: none">• Where in the World Am I?• What Is Community?• Universe of Obligations• Community Problem Solvers: Access to Clean Water

Lesson 5: Security—Planting Your Future

Guiding question: How can careers make a difference in the world?

Lesson time: 150 minutes

Lesson Overview	Student Learning Targets	Key Activities
<p>This lesson introduces Young Professionals (YPs) to principles of economics by contextualizing them in the food industry and the way the industry operates as a food system. YPs consider careers in the food system through the lens of local food economies and the importance of supporting local farmers, food distribution efforts, and retail markets (e.g., farmer’s markets, grocery stores, and restaurants). YPs culminate their exploration of the food industry by participating in an interest inventory, interpreting their personal results, and then choosing a career (or careers) to consider in terms of their alignment to those interests.</p>	<ul style="list-style-type: none">• I can align my personal interests to a potential future career.• I can describe the importance of personal goals.• (Fifth grade) I can use data from digital resources to make informed choices.	<ul style="list-style-type: none">• Food Connects Communities• How Does Our Food Get to Us?• Security: Your Local Food System• Exploring Food System Careers

Icon Glossary

Throughout the lessons in this unit, you will encounter various icons. To help you identify these icons and their meanings, please review the following icon glossary.



Lenses on the Future: This icon represents the entire Lenses on the Future unit.



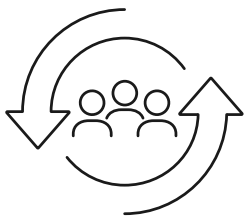
Self: This icon represents the Self module within the Lenses on the Future unit.



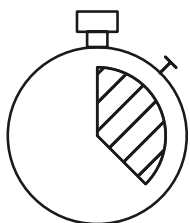
Security: This icon represents the Security module within the Lenses on the Future unit.



Society: This icon represents the Society module within the Lenses on the Future unit.



Differentiation: This icon represents a suggested differentiation, or adaptation, for specific grades within a lesson.



Lesson Break: This icon represents the recommended place to suggest a break for students within a lesson.