



Lenses on the Future Lessons

Unit Overview Blueprint: Grades K-2



Lesson 1: Self—All About Me Book

Guiding question: How do I tell others what I want and what I need?

Lesson time: 50 minutes

Lesson Overview	Student Learning Targets	Key Activities
In this lesson, students, as Young Professionals (YPs), explore their personal identity by creating a book about themselves in which they will explore their wants and needs. Students participate in collaborative discussion and, with the facilitation of the teacher, engage in independent content creation of their own All About Me Book.	<ul style="list-style-type: none">• I can explain to others what I want and what I need.• I can talk about how I feel and the things that are important to me.	<ul style="list-style-type: none">• Telling the Story of Me (teacher-facilitated storybooking)• Blue Sky Think Tank

Lesson 2: Security—To Infinity and Beyond!

Guiding questions: How do I set goals,
and how do I reach them?

Lesson time: 50 minutes

Lesson Overview	Student Learning Targets	Key Activities
This lesson helps YPs explore goal-setting and set personal goals on which they can track progress over time. They will also learn how to connect achieving goals with accountability and productivity.	<ul style="list-style-type: none">• I can make a plan to achieve a goal I set for myself.• I can check if I am following my plan and if the plan helps me.	<ul style="list-style-type: none">• Individual Puzzle Challenge• Teacher-Facilitated Goal-Setting• Blue Sky Think Tank

Lesson 3: Security—Back to the Drawing Board

Guiding question: How do I make good decisions when I am solving a problem?

Lesson time: 50 minutes

Lesson Overview	Student Learning Targets	Key Activities
<p>In this lesson, students, as YPs, engage with a modified form of the design process as a strategy for problem-solving and examining their decision-making.</p> <p>YPs contend with the problem of designing logos to represent their professional identities. They are led through a research simulation in which they gather information about logo design, and then prepare their own logo prototypes before sharing them with a peer. Ultimately, YPs are encouraged to see the process of solving a problem and evaluating choices as an opportunity to learn from experimentation and mistakes.</p>	<ul style="list-style-type: none">• I can follow steps to make good decisions when I am solving a problem.• I can use the information I learn to guide my decisions.• I can learn from my mistakes and change my decisions.	<ul style="list-style-type: none">• Problem-Solving and Design Cycle• Prototyping Solution• Share Synergy Protocol• Refine Solution

Lesson 4: Society—Community Connections and You

Guiding question: How do I connect with the people and world around me?

Lesson time: 50 minutes

Lesson Overview	Student Learning Targets	Key Activities
In this lesson, students, as YPs, explore the concepts of professional connections and how professionals contribute to their community. YPs explore content that features local service careers, such as health sciences, the restaurant and hospitality industry, and public safety. They also focus on actively shaping the development of the “soft skills” of collaboration, networking, and teamwork.	<ul style="list-style-type: none">• I can explain how working with others helps all of us to reach a goal.• I can use kind words and helpful suggestions to be a good teammate.	<ul style="list-style-type: none">• Team Building: Build-A-Team (Connect and Collaborate)• Reflection on a Connection• Share Synergy Protocol

Lesson 5: Self—My Place in the World

Guiding question: What is my community, and how do I fit into that community?

Lesson time: 50 minutes

Lesson Overview	Student Learning Targets	Key Activities
In this lesson, YPs create Identity Maps that explore the assets they gain from their backgrounds and think about how those assets contribute to their empowerment as learners and collaborators.	<ul style="list-style-type: none">• I can describe my community and the role(s) I have in my community.• I can explain why it is important to be responsible to the other people in my community.	<ul style="list-style-type: none">• Guided Practice: Identity Map• Share Synergy Protocol• Our Place in the World Anchor Chart

Icon Glossary

Throughout the lessons in this unit, you will encounter various icons. To help you identify these icons and their meanings, please review the following icon glossary.



Lenses on the Future: This icon represents the entire Lenses on the Future unit.



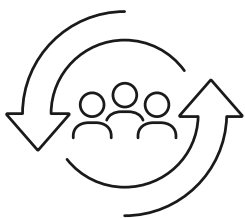
Self: This icon represents the Self module within the Lenses on the Future unit.



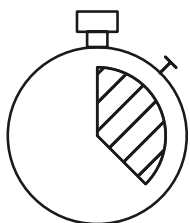
Security: This icon represents the Security module within the Lenses on the Future unit.



Society: This icon represents the Society module within the Lenses on the Future unit.



Differentiation: This icon represents a suggested differentiation, or adaptation, for specific grades within a lesson.



Lesson Break: This icon represents the recommended place to suggest a break for students within a lesson.