



## GUIDE TO PRESENTATION

**PURPOSE:** Hello! This is the master file for the School Participatory Budgeting (SPB) presentation! This will be your go-to guide on how to construct and deliver a presentation to faculty and staff at your school/district. Each slide will include instructions in the slide notes on the necessary changes to modify these slides so you can create the best possible presentation to effectively advocate for SPB at your school. If you need additional help, please contact [civichealth@arizonafuture.org](mailto:civichealth@arizonafuture.org).

### SUPPORTING MATERIALS:

- SPB Stakeholder Presentation

### GUIDANCE:

**Slide 1:** Introduce yourself and potentially share what motivated you to introduce SPB to your audience.

**Slide 2:** This slide provides the mission of Center for the Future of Arizona (CFA) to establish context as to what CFA is and why the organization supports the implementation of SPB at schools and districts across Arizona.

**Slide 3:** Additional information about the partnership between CFA and Arizona State University (ASU). Especially helpful to highlight if your school/district is interested in seeing evidence of impact from initiatives and programs and may want to partner to conduct evaluations.

**Slide 4:** This slide provides a historical overview of Participatory Budgeting and shows that it has had success globally, with particular emphasis on Arizona. This gives an easy-to-visualize story as to how SPB has evolved since 1989 and gives credibility to SPB as it has been implemented in many different settings.

**Slide 5:** This slide provides a localized view of where SPB has been implemented across Arizona. When presenting, consider identifying a neighboring school/district in your area to give a sense of familiarity with the SPB initiative. Consider moving this slide toward the end to help convince administrators who might still be hesitant.

**Slide 6:** VERY IMPORTANT SLIDE. Up until now, the presentation has provided a background for SPB. This slide walks through how SPB works in practice and gives an outline of the five phases of the process.

**Slide 7:** In the slide notes is a list of videos from different school stakeholders. Please select the video that best aligns with your audience. Depending on the amount of time you have, you may consider sending the video before or after the presentation. Be sure to check the length of the video you want to share to ensure that it will fit within your timeframe.

**Slide 8:** This is another very important slide. In the notes section, there are examples of general talking points that could be included in the slide. However, it is key to contextualize why SPB would be beneficial in your specific school environment. For example, if your school has specific goals for students to reach (such as Kyrene's Portrait of a Kyrene Kid at Graduation), contextualize it to those goals and how it builds on the themes and mission of your school/district.

**Slide 9:** This slide is very important as it provides evidence-based benefits as to why SPB is great for students. The slide notes include citations from peer-reviewed studies as references to show how the benefits are tangible, with findings based on survey data from students who participated in SPB processes.

## CASE STUDIES 10-14

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This section provides a curated list of case studies that can be used to demonstrate how SPB can be implemented in your school. You should choose one example or two at max so as not to be redundant. It is key to pick specific examples that are the most contextual to your school. The rest of the examples can be hidden or deleted for clarity.

**Slide 10:** The West Point High School example can be used to demonstrate SPB implementation at the high school level led by a teacher champion.

**Slide 11:** This slide can be used when you are trying to implement SPB with a specific focus and build inclusion on your campus.

**Slide 12:** This is an example that can be used when the goal is to implement SPB at the elementary school level.

**Slide 13:** This slide should be used when your goal is to implement SPB across an entire district.

**Slide 14:** This slide provides an example of how SPB can be integrated into an existing school program to further strengthen outcomes.

## CLOSING SLIDES

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**Slide 15:** This slide outlines what is needed to begin implementing SPB, including stakeholder support and funding pathways (listed in the notes of the slide).

**Slide 16:** Thank your audience and make sure you save time for questions. If you aren't able to answer a question asked, don't hesitate to say that you will look more into it and get back to them. Always feel free to reach out to [civichealth@arizonafuture.org](mailto:civichealth@arizonafuture.org) if you need additional help.