

Exploration 2: Getting Ahead

Provide in-person or remote experiences to support students' exploration of the skills and requirements for Cyber careers. The experiences in this category help students:

1. Identify the skills and qualifications needed for Cyber careers
2. Research educational options to pursue Cyber related careers

| FORMAT | EXPERIENCE DESCRIPTION + LINK | LENGTH |
|---------------|--|------------------|
| Mini-projects | <p>Mini-projects are a fun and unconventional ways to get students to research and share Cyber career skills, qualifications, and educational options. They are suitable for individuals or teams, in-person or remote learning, and self-paced assignments.</p> <p>Mini-project Activities:</p> <ul style="list-style-type: none"> • Career Vision Board – Digital or “real-life” vision board (30+ min) • Cyber Skills and Credentials – Create TikToks, Memes, and PSAs (20+ min) • “I want this job!” Map – Identify a Cyber job and map your pathway (20 min) <p>Post-project Group Sharing Activity:</p> <ol style="list-style-type: none"> 1. Share projects with class or team. 2. Discuss/answer the following: <ol style="list-style-type: none"> 1. What did you learn about Cyber careers? 2. Did any of the required skills and knowledge for Cyber careers align with your own skills and knowledge? 3. What type of jobs in Cyber security might be interesting to you? 4. What would be the next step in exploring career opportunities? | 20 – 50+ minutes |