Middle Grades Career Literacy

Sample Scope & Sequence of Possible Futures Lessons

The Career Literacy Lessons in this overview are selected for their alignment to the **AZ Career Literacy Standards**. Collectively, these lessons engage students in the process of starting an **Education and Career Action Plan (ECAP)**. Documentation of this ECAP process in an **ECAP Portfolio** is a vital component of its effectiveness. We recommend using [My Future Az](https://myfutureaz.pipelineaz.com/dashboard) as a tool to create and save student ECAPs. To make the most of the platform, we recommend dedicating at least one class period to creating student accounts, completing the interest inventory survey, and exploring the platform.

NOTE: This is a ***SAMPLE***Scope & Sequence. CFA recommends mixing and matching the Lenses on the Future and Skills for Success lessons based on the goals of your program.

# Unit Descriptions

* **Lenses on the Future Lessons** equip students to chart a path to future success by identifying personal interests and strengths, researching college and career opportunities, and considering potential ways to contribute to society. ***These lessons engage students in the process of developing an Education and Career Action Plan (ECAP).***
* **Skills for Success Lessons** prepare students to gain the essential 21st-century skills of collaboration, communication, growth mindset, and self-regulation.
* **STEMploration Lessons** enable students to explore the roles of young STEM professionals, using their knowledge, creativity, and collaboration skills to complete challenges based on relevant, real-world problems. These lessons can be greatly enhanced by pairing them with industry guest speakers or field trips. ***Consider scheduling these lessons immediately prior to an industry guest speaker or field trip.***

**2 Year Sample Scope and Sequence**

**Year 1**

|  |  |  |
| --- | --- | --- |
| **Quarter** | **Units** | **Lessons** |
| Q1 | Skills for Success | Communication 1-2; Collaboration 5-6 ;  Growth Mindset 9-10 |
| Q1 | Cybersecurity | 1-3 |
| Q2 | Lenses on the Future | Self – 1-2 |
| Q2 | Cybersecurity | 4-12 |
| Q3 | Lenses on the Future | Security 5-6;  Society 9-10 |
| Q3 | Information Technology | 1-5 |
| Q4 | Information Technology | 6-12 |

**Year 2**

|  |  |  |
| --- | --- | --- |
| **Quarter** | **Units** | **Lessons** |
| Q1 | Skills for Success | Communication 3-4; Collaboration 7-8;  Self-Regulation 11-12 |
| Q1 | Health Sciences | 1-3 |
| Q2 | Lenses on the Future | Self – 3-4  Security - 5 |
| Q2 | Health Sciences | 4-12 |
| Q3 | Lenses on the Future | Security 7-8;  Society 11 |
| Q3 | Engineering & Design | 1-5 |
| Q4 | Engineering & Design | 6-12 |

**3 Year Sample Scope and Sequence**

**Year 1**

|  |  |  |
| --- | --- | --- |
| **Quarter** | **Units** | **Lessons** |
| Q1 | Skills for Success | Communication – 1-4 |
| Q1 | Cybersecurity | 1-2 |
| Q2 | Lenses on the Future | Self – 1-4  Security - 5 |
| Q2 | Cybersecurity | 3-4 |
| Q3 | Skills for Success | Collaboration – 5-6 |
| Q3 | Cybersecurity | 5-8 |
| Q4 | Skills for Success | Collaboration 7-8 |
| Q4 | Cybersecurity | 9-12 |

**Year 2**

|  |  |  |
| --- | --- | --- |
| **Quarter** | **Units** | **Lessons** |
| Q1 | Health Sciences | 1-6 |
| Q1 | Skills for Success | Growth Mindset - 9 |
| Q1 | Lenses on the Future | Security - 5 |
| Q2 | Health Sciences | 7-12 |
| Q2 | Skills for Success | Growth Mindset - 10 |
| Q3 | Information Technology | 1-6 |
| Q4 | Information Technology | 7-12 |

**Year 3**

|  |  |  |
| --- | --- | --- |
| **Quarter** | **Units** | **Lessons** |
| Q1 | Lenses on the Future | Self – 1-4 |
| Q1 | Skills for Success | Self-Regulation – 11-12 |
| Q2 | Lenses on the Future | Security – 5-8 |
| Q2 | Engineering & Design | 1-2 |
| Q3 | Lenses on the Future | Society – 9-11 |
| Q3 | Engineering & Design | 3-6 |
| Q4 | Lenses on the Future  and  **All** units Reflection | Lenses lessons 12  Overall reflection on all units/careers explored |
| Q4 | Engineering & Design | 7-12 |