**Design Lab Activity**

This activity is designed to be completed by campus teams and led by outside or district facilitator.

**Step 1: Ground the work in lived experience and identity** (15 min)

* Reflect

|  |  |
| --- | --- |
| Think of a time in elementary / middle school when you were inspired by the world of work. | What was the experience like? Who was there? Where did it take place/what was the setting? |
| What was it about this experience that you found inspiring? | Did it influence your educational path?  Why or why not? |

* Share with your small group
  + *What insights/priorities do we need to keep front of mind during the prototyping process?* Record on [Campus Prototyping Template](https://www.arizonafuture.org/media/1ipdxvkz/prototyping-template.docx)

**Step 2: Review elements of MS Career Exploration** (15 min)

* 5-min individual review of MS Career Exploration Resources
  + [Broadening the Path Snapshot](https://www.arizonafuture.org/media/trqlaos5/2020-broadening-the-path-report-snapshot.pdf)
  + [AZ 5-8 Career Literacy Standards](https://www.arizonafuture.org/media/aqyjhozg/5-8-career-literacy-standards.pdf)
* 2-min Idea Post

*What are the 2-3 most important elements to include in MS Career Exploration activities?*

* + 1 idea/sticky note
* Share and discuss
  + *What did you notice?*
  + *What are the trends and outliers?*

**Step 3:** **Identify potential strategies/activities for your campus** (15 min)

* 5-min individual review of strategies/activities
  + [Employer Engagement Framework](https://www.arizonafuture.org/media/wncbsq3i/employer-engagement-framework.pdf)
  + [5-8 Career Literacy Graphic](https://www.arizonafuture.org/media/hych1h2q/5-8-career-literacy-graphic.pdf)
* 2-min Idea Post

*Which activities and strategies do you feel would work best for your campus and students?*

* + 1 idea/sticky note
* Record ideas on [Campus Prototyping Template](https://www.arizonafuture.org/media/1ipdxvkz/prototyping-template.docx) as you share out and discuss

**Step 4: Consider campus assets to link and leverage** (15 min)

* 2-min Idea Post

*What campus assets are already working for your staff and students that might be leveraged for MS Career Exploration (e.g. cohort schedule, elective classes, PBL, etc.)?*

* + 1 idea/sticky note
* Share and discuss

*How might we leverage existing assets to achieve career readiness outcomes?*

**Step 5: Draw inspiration from others’ experience** (15 min)

* Overview of [Example District Implementation Plan](https://www.arizonafuture.org/media/hq5blkw2/example-ms-career-exploration-plan.docx)
* Share and discuss

*What ideas did you like?*

*Which align with the assets you identified to link and leverage on your campus?*

**Step 6: Identify potential approaches for your campus** (15+ min)

* Reflect individually

|  |  |
| --- | --- |
| What examples or strategies most resonate with you? Why? | What strategies seem most aligned with your school’s needs? |
| What capacity and implementation challenges or limitations do you anticipate? | What strategies, tools, or resources do you think will be most viable for your school? |

* 60 second-share - Round-robin
* Discuss possible strategies or approaches that seem viable for your school. Record your ideas on the [Campus Prototyping Template](https://www.arizonafuture.org/media/1ipdxvkz/prototyping-template.docx)

Remember these ideas aren’t set in stone. They are 1.0 in an iterative design process.

Think BIG and refine later!