

Career Connected Toolkit – Advising Activity

Exploration 1: Four Friends Find Jobs: Are they on their way to middle class?

Description: Students will **KNOW** the definition of middle-skill jobs, **UNDERSTAND** the difference between lifetime jobs, springboard jobs and static jobs and **BE ABLE TO** explore how this informs future decision making.

FORMAT	EXPERIENCE DESCRIPTION + LINK	LENGTH	ECAP Site Assessment
Classroom Activity	Slide Deck Pgs. 6-10 Four Friends Find Jobs Pgs. 12-16 Four Friends Find Jobs Graphic Organizer	25 minutes	2.0 ECAP Process 2.1 Self-exploration: students identify strengths, skills, interest and values. 2.2 Career Exploration –students align a career interest to individual interests, skills and values. 2.3 Career Exploration – students gain knowledge about the skills and qualities required to be successful in IT careers 2.4 Career Exploration – students understand the education and training required to pursue a career pathway in IT 2.5 Career Exploration- students gain an awareness of current Arizona labor market information. 2.6 Career planning and management: students gain the skills to search for and obtain employment (using a social network, resume and cover letter writing, interviewing etc.) 2.7 Career planning and management: students build professional skills (communication, critical thinking, professionalism, intergenerational and intercultural competency, ect.) 2.8 Work-based learning: students participate in apprenticeships, internships, job-shadowing, volunteer service, ect. 2.9 Financial literacy: students build skills and knowledge on budgeting, student loans, comparing college costs, taxes etc. 5.0 Building an ECAP Culture 5.4 School Counselors 5.5 Teachers 5.6 Whole School 5.7 Students 5.8 Student Families 5.9 Business and Community members
Outreach Activity	Career Snack - Four Friends Find Jobs Resources provided in activity links	25 minutes	