

## Exploration 2: Getting Ahead

Provide in-person or remote experiences to support students' exploration of the skills and requirements for Cyber careers. The experiences in this category help students:

1. Identify the skills and qualifications needed for Cyber careers
2. Research educational options to pursue Cyber related careers

FORMAT	EXPERIENCE DESCRIPTION + LINK	LENGTH
Mini-projects	<p>Mini-projects are a fun and unconventional ways to get students to research and share Cyber career skills, qualifications, and educational options. They are suitable for individuals or teams, in-person or remote learning, and self-paced assignments.</p> <p>Mini-project Activities:</p> <ul style="list-style-type: none"> <li>• <a href="#">Career Vision Board</a> – Digital or “real-life” vision board (30+ min)</li> <li>• <a href="#">Cyber Skills and Credentials</a> – Create TikToks, Memes, and PSAs (20+ min)</li> <li>• <a href="#">“I want this job!” Map</a> – Identify a Cyber job and map your pathway (20 min)</li> </ul> <p>Post-project Group Sharing Activity:</p> <ol style="list-style-type: none"> <li>1. Share projects with class or team.</li> <li>2. Discuss/answer the following:               <ol style="list-style-type: none"> <li>1. What did you learn about Cyber careers?</li> <li>2. Did any of the required skills and knowledge for Cyber careers align with your own skills and knowledge?</li> <li>3. What type of jobs in Cyber security might be interesting to you?</li> <li>4. What would be the next step in exploring career opportunities?</li> </ol> </li> </ol>	20 – 50+ minutes