BUDGET REPRESENTATION LESSON PLAN 2

OBJECTIVE: Students will generate ideas to address problems they find relevant.

SUPPORTING MATERIALS:

- Phase 2 Worksheet 2 Budgeting Areas
- White board or flipchart paper
- Dry erase or flipchart markers

TIMELINE: When in the SPB process should this be completed? It is recommended to use this lesson plan directly before your school's idea collection assembly.

APPROXIMATE LESSON LENGTH: 1 Steering Committee Meeting

INSTRUCTIONS:

1. Welcome

- **Begin** with a review of the previous week's main ideas.
    - What are the areas that we feel students can have a say in budget-wise?

2. Brainstorming

Now that we know what areas we think students can have a say in the school budget, what specific ideas do we have for those areas?

Re-distribute Worksheet 2: Budgeting Ideas. Have students **form** groups of 3-4 to **discuss and formulate** ideas for each area.

- Note: Not every student will have the same four areas, but they should work together to come up with ideas for each area together.

At this point, don't worry about limiting ideas based on feasibility. Those can be discussed later in this session.

3. Discussion

List the initial areas for budgeting that the class came up with in the previous lesson on the board. Then, have students **share** the ideas they've just generated and write them under each area. Include even unfeasible ideas.

Looking at this list, are there any ideas that we wouldn't be able to accomplish? Have students **select** which ideas they feel are unreasonable and **explain** why.

Give students time to add any ideas they hadn't considered to their own lists on Worksheet 2. Then, have them **circle** one or two ideas in each area that they would be interested in submitting to the school-wide idea collection process.

4. Wrap-Up

Now that we've got our ideas that we'd like to see developed and voted on later in the semester, take these with you and submit any that you'd like for the school-wide idea collection.